Reflection of the Effects of Technology-based College English Autonomous Learning on Students’ Non-intellectual Elements

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Abstract: The technology-based teaching reform of college English puts network-based autonomous learning at a very important position in college English teaching. With the research questions focusing on students’ design of their autonomous learning, freedom in choosing learning materials, information construction, innovative learning and interpersonal interaction, the authors interviewed students under the educational pattern involved in information technology at a university in South China. Based on the interviews, this research attempts to analyze and reflect on how information technology exerts its influence on both learners and teachers and reveals the educational values loaded in teaching behaviors and learning activities.

Key words: reflection; information technology; college English autonomous learning; value

1.0 前言

自 2003 年教育部正式启动“高等学校教学改革与教学质量工程”以来，其中一项重要的工作是大学英语教学改革。2003 年教育部高教司成立了“大学英语教学基本要求”项目组，2007 年颁布了《大学英语课程教学要求》，提出了以计算机网络技术为支撑，建立“基于计算机和课程的教学模式”的系统