课堂学习共同体
——一种值得大学英语教学借鉴的理论策略
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[摘要] 课堂学习共同体是当前课程教学论的研究热点之一，它以学习者分享共同愿景、交流合作的学习方式，民主、平等的课堂氛围，多种评价方式相结合的课堂评估为特征。本文以课堂学习共同体理论在大学英语精读课的实践为例，探讨其对大学生英语语言生成能力提高的影响。实验组与对照组的学习成绩对比及学生对该新教学模式的良好评价反馈表明：课堂学习共同体有效促进了学习者英语运用能力、自主学习能力、合作交往技能的全面发展与提高，是一种值得大学英语教学借鉴的理论策略。

[关键词] 大学英语教学；课堂学习共同体；合作学习；语言生成能力


Classroom Learning Community
—— an Effective and Practical Strategy for College English Teaching

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Abstract: This paper introduces “classroom learning community”, one of the current research focuses of curriculum and instruction theory, into college English classroom teaching and reports an action research in college English intensive reading class guided by the concept of dialogue and cooperation. The comparison of the performance of the experimental group and the control group and the positive students’ evaluation indicate that the construction of classroom learning community, which features a shared vision of the teacher and students, the learning style of communication and cooperation, equal and democratic class atmosphere and multi-evaluation system, effectively improves the students’ English producing ability, self-study ability and cooperative skills. It can be concluded that the classroom learning community provides an effective and practical strategy for college English teaching.

Key words: college English teaching; college English classroom learning community; cooperative learning; language produce ability

1.0 引言

作为当今国际上备受关注的教学改革策略，深刻地表达了对传统教育教学的反思与批判，对建立民主、平等的课堂观念，互惠合作的学习氛围，促进对知识